



## Vincennes University Mathematics Education Scholarships

**1<sup>st</sup> place: \$2500**

**2<sup>nd</sup> place: \$1500**

**3<sup>rd</sup> place: \$1000**

Scholarships to be awarded to new students enrolling at Vincennes University for the 2020-2021 academic year as Mathematics Education majors.

### Scholarship Requirements:

- 1) Minimum SAT score 1100, including at least 550 in math, OR  
Minimum ACT composite score 22, including at least 23 in math
- 2) Participation in a mathematics classroom, grades 5-12, in one of the following positions:
  - Internship/job shadowing
  - Cadet teacher
  - Volunteer aide
  - Assistant in an organized after-school tutoring program
  - Peer tutor

This experience should include at least 20 hours and be documented by the supervising teacher(s).

### 3) Reflective Essay on Classroom Experience

One of the goals of the Vincennes University Mathematics Education program is that our preservice teachers and program graduates become reflective practitioners. Teachers' own experiences as mathematics learners profoundly influence their identity as teachers. In addition, effective teachers continually reflect on how their choices and practices influence their students as mathematics learners.

Use these bullets to help guide your thinking as you write the essay.

- Describe this participation experience, giving details regarding your role.
- Describe your past experiences with mathematics teaching and learning. Particularly, note your positive (and not so positive) experiences as a student in middle and high school classrooms.
- Explain why you decided to become a math teacher. What made you decide to be a teacher? Why teach math and not a different subject?
- What effect did this participation experience have on your decision to major in mathematics education?
- What do you expect your teaching will look like? What kind of math teacher would you like to be? What would you like to keep in mind as you prepare for teaching your own math class? How did this participation experience affect your ideas regarding these questions?
- What are your feelings toward teaching mathematics and how have these been influenced by your prior experiences, including this participation experience?



#### Requirements for Reflective Essay

- Minimum 2-3 pages, double-spaced
- 12-pt Times New Roman font
- Include in the header your name and the semester you plan to enroll at Vincennes University
- Include a cover sheet with your name, SAT/ACT scores, mailing address, email address, and phone number
- Include documentation of the 20-hour classroom experience. This documentation should include the dates, number of minutes of participation on each date, your role in the classroom, contact information (email and telephone) for the supervising teacher, and signature of the supervising teacher

Applications will be judged by Cathy Strange, Mathematics Education Program Coordinator, Dr. Brian Christopher, Assistant Professor of Mathematics, and one additional Vincennes University mathematics faculty member.

Application deadline for the Mathematics Education Program Scholarships for the 2020-2021 academic year is March 31, 2020. Winners will be notified by April 15, 2020.

Scholarships are awarded for one academic year and are non-renewable. Scholarships are not based on financial need. Scholarship winners must have applied and been accepted to Vincennes University.

If you have any questions, contact Cathy Strange, Program Coordinator, at [cstrange@vinu.edu](mailto:cstrange@vinu.edu) or 812-888-4348.

Submit reflective essays and documentation of classroom experience to:

Cathy Strange  
College of Science, Engineering, & Mathematics, Updike Hall  
Vincennes University  
1002 North First Street  
Vincennes, IN 47591

Note: To be considered for other Vincennes University scholarships, please complete an application found at [www.vinu.edu/web/financial-services/scholarships](http://www.vinu.edu/web/financial-services/scholarships).