

DIPLOMA REQUIREMENTS = Class of 2020, 2021, & 2022

Subject Area	<i>General Diploma</i>	<i>CORE 40 Diploma</i>	<i>CORE 40 with Academic Honors</i> (minimum 47 credits)
English/LA	8 credits: Credits must include literature, composition, and speech	8 credits: Credits must include literature, composition, and speech	CORE 40 plus: -2 more Core 40 Math credits (which includes Pre-Cal/Trig or Pre-Cal/Finite Math, and -6 or 8 Core 40 World Language credits, and -2 Core 40 Fine Arts credits, and -"C-" or above in diploma courses, and -GPA of "B" or above, and Complete <u>one</u> of the following: a. 2 AP courses (4 H.S. credits) with exams b. Dual high school and college credit courses from the Priority Course List resulting in 6 verifiable transcribed college credits c. 2 of 3 options: = 3 verifiable transcribed college credits from the priority course list = 1 AP course (2 H.S. credits) with exam = 2 credits in an IB course with exam d. SAT composite score of 1250 or higher and a minimum score of 560 on math and 590 on evidence based reading and writing section e. ACT composite of 26 or higher and completion of the written section f. 4 credits in IB courses w/ exams
Mathematics	4 credits: 2 credits: Algebra I 2 credits: any math course A student is required to earn 2 Mathematics or Quantitative Reasoning credits during 11 th or 12 th grade. If Algebra I is taken in the 8 th grade, then a student must earn four (4) credits of Mathematics at the high school level.	6 credits: 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II Plus, a student must be enrolled in Mathematics or Quantitative Reasoning course each year the student is enrolled in high school. If Algebra I is taken in the 8 th grade, then a student must earn two (2) credits in Pre-Calculus/Trig or Pre-Calculus/Finite Math	
Science	4 credits: 2 credits: Biology I 2 credits: any science course	6 credits: 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry – Physics 2 credits: any Core 40 science course	<i>CORE 40 with Technical Honors</i> (minimum 47 credits) CORE 40 plus: -"C-" or above in diploma courses, and -GPA of "B" or above, and -Earn a minimum of 6 credits in the college and career preparation courses in the state-approved College & Career Pathway and earn one of the following:: a. Pathway designated industry-based certification b. Pathway designated dual high school and college credit courses from the Priority Course List resulting in 6 verifiable transcribed college credits -Complete <u>one</u> of the following: a. Complete any of the options (a. – f.) listed under the Core 40 with AHD b. Complete WorkKeys and score at or above: Applied Math – Level 6 / score of 83, Workplace Documents – Level 6 / score of 84, & Graphic Literacy – Level 5 / score of 78 c. Complete Accuplacer and score at or above: Writing – 80; Reading – 90; & Math - 75 d. Complete the Compass and score at or above Algebra – 66; Writing – 70; & Reading - 80
Social Studies	4 credits: 2 credits: U. S. History 1 credit: U. S. Government 1 credit: World History & Civilization or Geography & History of the World or Economics	6 credits: 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History & Civilization or Geography & History of the World	
Physical Education	2 credits (2 semesters)	2 credits (2 semesters)	
Health and Wellness	1 credit	1 credit	
Preparing for College and Careers	1 credit	1 credit	
College and Career Pathway	6 credits		
Flex or Directed Elective Credits	Flex Credits 5 credits by any combination of these: - Additional courses to extend the College and Career Pathway - Courses involving workplace learning: - ICE; Work Based Learning - Advanced Career-Technical Education – College Credit - Additional courses in: - Language Arts - Science - Social Studies - Wd. Lang. - Mathematics - Fine Arts	Directed Elective Credits 5 credits from any of these subject areas: -World Languages -Fine Arts -Career-Technical a. Agriculture b. Business c. FACS d. Tech Ed	
Electives	8 credits	8 credits (College and Career Pathway recommended)	

Classes of 2020, 2021, & 2022 ISTEP+ ASSESSMENT REQUIREMENTS

- A. Students will be required to pass the ISTEP+ Assessments in Math and English / Language Arts to satisfy the graduation test requirement. Students will take the ISTEP + Assessments at the end of their sophomore year.

THREE WAYS TO MEET THE ISTEP+ ASSESSMENT REQUIREMENTS

- 1.) Passing both the Math and English / Language Arts ISTEP+ Assessments; or
- 2.) Fulfilling the requirements for an ISTEP+ “Evidence-based” Waiver (see following information); or
- 3.) Fulfilling the requirements for an ISTEP+ “Work-readiness Assessment” Waiver (see following information).

ISTEP+ “Evidence-based” Waiver

A student who does not achieve a passing score on the graduation examination may be eligible to graduate if the student does all of the following:

- (1) Takes the required assessment in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination;
- (2) Completes remediation opportunities provided to the student by the student's school;
- (3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance;
- (4) Maintains at least a "C" average or the equivalent in the courses comprising the 34 credits specifically required to graduate with a General Diploma by rule of the state board;
- (5) Otherwise satisfies all state and local graduation requirements; and
- (6) Obtain a written recommendation from a teacher of the student in each subject area in which the student has not achieved a passing score on the graduation examination. The written recommendation must be concurred by the principal of the student's school and be supported by documentation that the student has attained the academic standard in the subject area based on: (A) tests other than the graduation examination; or (B) classroom work.

ISTEP+ “Work-readiness Assessment” Waiver

A student who does not achieve a passing score on the graduation examination may be eligible to graduate if the student does all of the following:

- (1) Takes the required assessment in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination;
- (2) Completes remediation opportunities provided to the student by the student's school;
- (3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance;
- (4) Maintains at least a "C" average or the equivalent in the courses comprising the 34 credits specifically required to graduate with a General Diploma by rule of the state board;
- (5) Otherwise satisfies all state and local graduation requirements; and
- (6) Complete the course and credit requirements for a General Diploma, including a College and Career Pathway; complete a workforce readiness assessment; and complete at least one industry certification from the state board’s approved industry certification list

If a student is asked to meet with the Review Committee, it is the student’s responsibility to provide the necessary individual information at the assigned meeting time. The Review Committee will be made up of the following personnel:

- | | | |
|--------------------|------------------------------|---|
| 1. English Teacher | 3. Counselor | 5. Assistant Principal |
| 2. Math Teacher | 4. Special Education Teacher | 6. Teacher-At-Large – Student’s Choice |
| | | 7. Principal (votes only when a tie occurs) |

The Review Committee will review all the information which the student presents and vote accordingly. It will take at least 4 votes “yes” in order for a student to receive his/her High School Diploma.

B. BIOLOGY I ISTEP+ ASSESSMENT REQUIREMENT

Students enrolled in Biology I (regardless of grade level or graduation year) are required to take the ISTEP+ Assessment in Biology I upon completion of the course. Participation in this assessment is a requirement.

GRADUATION REQUIREMENTS BEGINNING WITH THE CLASS OF 2023

GRADUATION REQUIREMENTS	GRADUATION PATHWAY OPTIONS
<p>1.) High School Diploma (Reference Previous Page)</p>	<p>Meet the statutorily defined diploma credit and curricular requirements.</p> <ul style="list-style-type: none"> * Core 40 designation; OR * Academic Honors designation; OR * Technical Honors designation; OR * General designation
<p>2.) Learn and Demonstrate Employability Skills <i>(Student must complete at least one of the following.)</i></p>	<p>Learn employability skills standards through locally developed programs. Employability skills are demonstrated by one of the following:</p> <ul style="list-style-type: none"> * Project-Based Learning Experience = <ul style="list-style-type: none"> (A) The project is a major vehicle for teaching content standards; And task is open-ended and involves student voice and choice; And typically done in collaboration with a team or outside partners, but can be done individually; And done with teacher guidance, much of it during school hours; And includes a sustained inquiry process; And authentic to the real world or to student’s lives, or both (B) Take one of the following classes which includes a product: PLTW – CIM, PLTW – EDD, Entrepreneurship & New Ventures Capstone, or Robotics & Innovation * Service-Based Learning Experience = <ul style="list-style-type: none"> (A) Meaningful Service: <ul style="list-style-type: none"> Direct – brings student face-to-face with those they serve in the community; or Indirect – student works on a cause or group that does not put them into contact with those they serve; or Advocacy – student uses voice and talents to eliminate the causes of specific problems or raise awareness of a social problem (B) Meaningful Engagement (“at least one academic year”): Sport or Extracurricular Activities * Work-Based Learning Experience = <ul style="list-style-type: none"> (A) Clear Work-Based Learning Partnership Agreement and Plan (WBL) (B) Authentic Work Experience Component (ICE) (C) Structured Learning Component (Education Professions, Early Childhood Education, or Human & Social Services) (D) Culminating Assessment and Recognition of Skills (GWEC) (E) Course Work: Advanced Manufacturing I, Information Technology Support, Landscape Management I, Welding Technology I & II, Criminal Justice I, Construction Trades I & II, or Marketing in Hospitality & Tourism (F) Part-time Job – Summer, After-School, or Weekends

3.) Postsecondary – Ready Competencies

(Students must complete at least one of the following.)

- * **Honors Diploma:** Fulfill all requirements of either the Academic or Technical Honors diploma
- * **ACT:** College-ready benchmarks = Currently either the 18 in English or 22 in Reading AND either the 22 in Math or 23 in Science
- * **SAT:** College-ready benchmarks = currently 480 in Evidence-Based Reading and Writing (ERW) AND 530 in Math
- * **ASVAB:** Earn at least a minimum AFQT score (31) to qualify for placement into one of the branches of the U.S. military
- * **State- and Industry-recognized Credential or Certification**
- * **Federally-recognized Apprenticeship**
- * **Career-Technical Education Concentrator:**
Must earn a C average or higher in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study
- * **AP/IB/Dual Credit/Cambridge International courses or CLEP Exams:**
Must earn a C average or higher in at least three courses / one of the three courses must be in a core content area (Core Transfer List) OR All three courses must be part of a defined CTE sequence which is based on the Indiana College & Career Pathways (CTE Technical Dual Credit Crosswalk)
- * **Locally Created Pathways:** Must meet the framework from and earns the approval of the State Board of Education

There is a waiver process only for the Postsecondary-Ready Competencies requirement. A student must meet five specific criteria. First a student: (1) must be unsuccessful in completing a postsecondary-readiness competency by the end of the senior year and attempted to achieve at least three separate postsecondary-readiness competencies or (2) transfer to a school during the senior year from a non-accredited nonpublic school or an out-of-state school and attempted to achieve at least one postsecondary-readiness competency but was unsuccessful.

Next a student must meet the following four criteria:

- GPA Requirement of “C” average
 - Attendance requirement met at 95%
 - Met all state and local requirements
 - Demonstrate postsecondary planning
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Possible Dual Credit Courses for the 2019-2020 School Year

The Dual Credit Courses listed below are possible dual credit offerings for the 2019-2020 school year. Dual Credit Agreements are signed on an annual / yearly basis through combined efforts of Greensburg Community High School and IVY Tech Community College Columbus and Purdue Polytechnic Columbus.

Course ID	IVY Tech Title	Credits	High School Title	DOE #
AGRI 103	Introduction to Animal Science	3	Animal Science	5008
AGRI 106	Agricultural Mechanization	3	Agriculture, Power, Structure & Technology	5088
AGRI 115	Natural Resources Management	3	Natural Resources	5180
AGRI 164	Landscape Design I	3	Landscape Management I	5136
APHY 101	Anatomy & Physiology I	3	Anatomy & Physiology (Semester One)	5276
APHY 102	Anatomy & Physiology I	3	Anatomy & Physiology (Semester Two)	5276
BIOL 101	Introductory Biology	3	Advanced Biology	3092
BUSN 101	Introduction to Business	3	Principles of Business Management	4562
CINS 101	Introduction to Microcomputers	3	Digital Applications & Responsibilities II	4528
DESN 101	Technical Graphics	3	PLTW Intro Engineering Design (Sem 1)	4812
DESN 113	2D Computer Aided Design	3	PLTW Intro Engineering Design (Sem 2)	4812
DESN 104	Mechanical Graphics	3	PLTW Principles of Engineering	4814
DESN 195	Manufacturing Principles & Design	3	PLTW Computer Integrated Manufacturing	4810
EDUC 101	Intro to Teaching	3	Education Professions I	5408
ENGL 111	English Composition	3	English 12 7A & 8A Honors	1008-H
ENGL 111	English Composition	3	English 12 / 7A & 8A	1008
ENTR 101	The Entrepreneur & The Enterprise	3	Entrepreneurship & New Ventures Capstone	5966
FREN 101	French Level I	4	French II (Semester One)	2022
FREN 102	French Level II	4	French II (Semester Two)	2022
FREN 201	French Level III	3	French IV (Semester One)	2026
FREN 202	French Level IV	3	French IV (Semester Two)	2026
HIST 101	Survey of American History I	3	US History Honors (Semester One)	1542-H
HIST 102	Survey of American History II	3	US History Honors (Semester Two)	1542-H
MATH 135	Finite Mathematics	3	Finite Math	2530
MATH 136	College Algebra	3	Pre-Calculus	2564
MATH 137	Trig. w/Analytic Geometry	3	Trigonometry	2566
MATH 211	Calculus I	4	Calculus	2527
SCIN 100	Earth Science**	4	Earth & Space Science	3044
SPAN 101	Spanish Level I	4	Spanish II (Semester One)	2122
SPAN 102	Spanish Level II	4	Spanish II (Semester Two)	2122
SPAN 201	Spanish Level III	3	Spanish IV (Semester One)	2126
SPAN 202	Spanish Level IV	3	Spanish IV (semester Two)	2126
VISC 115	Introduction to Computer Graphics	3	Computer Illustration & Graphics	4516
VISC 115	Introduction to Computer Graphics	3	Digital Design	4082

** Very Special circumstances exist in order to earn dual credit this school year.

Please Note: Dual credit opportunities may vary from one school year to the next school year due to changing requirements.

MPRO 100	Intro to Plant Floor & CNC Principles	3	Hire Technology / Advanced Manufacturing & Logistics (Year Long)	4796
MPRO 106	Intro to the Workplace & Safety	3	Hire Technology / Advanced Manufacturing & Logistics (Year Long)	4796

MPRO 102	Introduction to Print Reading	3	Advanced Manufacturing I	5608
MPRO 122	Mechatronics Electrical Systems	3	Advanced Manufacturing I	5608
MPRO 201	Lean Manufacturing	3	Advanced Manufacturing I	5608

DUAL ENROLLMENT COURSES:

CMA 101	Ivy Tech – Certified Medical Assistant (CMA)	33
COMM 101	Ivy Tech – Fundamentals of Public Speaking	3
HLHS 101	Medical Terminology	3
HLHS 107	Certified Nursing Assistant (CNA)	5
PSYC 101	Ivy Tech – Introduction to Psychology	3
WELD 100	Ivy Tech – Welding Processes	3
WELD 108	Ivy Tech – Shielded Metal Arc Welding I	3
WELD 206	Ivy Tech – Shielded Metal Arc Welding II	3
TECH 120	Purdue Polytechnic – I Design Thinking in Technology	3
TLI 112	Purdue Polytechnic – Foundation of Organizational Leadership	3

TO: SENIORS
FROM: OFFICE OF SCHOOL COUNSELING
RE: POSTSECONDARY APPLICATION PROCEDURES
DATE: AUGUST 1, 2019

SENIORS WHO PLAN TO APPLY ONLINE FOR FURTHER EDUCATION AFTER HIGH SCHOOL NEED TO FOLLOW THIS PROCEDURE:

1. CREATE YOUR e-TRANSCRIPT ACCOUNT - www.parchment.com/create-account
2. FILL OUT THE APPLICATION ONLINE (DO NOT SUBMIT AT THIS TIME!!!!!!!)
3. SAVE THE COMPLETED ONLINE APPLICATION
4. PRINT OUT A COPY OF THE COMPLETED ONLINE APPLICATION
5. BRING THE COMPLETED ONLINE COPY TO THE OFFICE OF SCHOOL COUNSELING
REASONS:
 - A. To double check the information with your counselor
 - B. Your counselor needs to keep a record of applications being sent
 - C. Your counselor needs to be aware of what you are pursuing
6. THE COMPLETED ONLINE COPY WILL BE RETURNED TO THE STUDENT ASAP;
MAKE ANY CORRECTIONS AND SUBMIT THE APPLICATION ONLINE
7. PRINT OUT ANY INFORMATION SUCH AS COUNSELOR / TEACHER RECOMMENDATION
AND GIVE IT TO THE PROPER PERSON(S)
8. ONCE THE APPLICATION HAS BEEN SUBMITTED ONLINE, GO TO YOUR e-TRANSCRIPT
ACCOUNT (refer to step one above) AND REQUEST A HIGH SCHOOL TRANSCRIPT BE SENT.
AFTER MAKING A TRANSCRIPT REQUEST, A SECONDARY SCHOOL REPORT (Counselor
Report) WILL BE GENERATED AS WELL IF REQUIRED.
***NOTE: A STUDENT MUST MAKE A TRANSCRIPT REQUEST FOR EACH APPLICATION
SUBMITTED ONLINE.
9. PERIODICALLY CHECK THE STATUS OF EACH SUBMITTED APPLICATION

SENIORS WHO PLAN TO APPLY BY PAPER FOR FURTHER EDUCATION AFTER HIGH SCHOOL NEED TO FOLLOW THIS PROCEDURE:

1. NEATLY FILL OUT THE APPLICATION FOLLOWING ALL DIRECTIONS
2. BRING THE COMPLETED APPLICATION TO THE OFFICE OF SCHOOL COUNSELING
INCLUDING:
Check / money order for Application Fee; Teacher Recommendation(s) if required;
Student Information / Essay if required; Any other information such as a personal letter,
resume, etc. which you wish to include
3. THE OFFICE OF SCHOOL COUNSELING WILL ATTACH A HIGH SCHOOL TRANSCRIPT
4. IF REQUIRED, A SECONDARY SCHOOL REPORT WILL ALSO BE SENT.

**THE PURPOSE OF FOLLOWING PROCEDURE IS TO ASSIST YOU IN THE BEST POSSIBLE WAY.
PLEASE FOLLOW PROCEDURE – IT IS IN YOUR BEST INTEREST TO DO SO!!!!**

TESTING DATES

SAT

<u>DATE</u>	<u>REGISTRATION DEADLINE</u>	<u>LATE REGISTRATION DEADLINE</u>
August 24 th	July 26 th	August 13 th
October 5 th	September 6 th	September 24 th
November 2 nd	October 3 rd	October 22 nd
December 7 th	November 8 th	November 26 th

Reading, Math, and Essay Scores (cost: \$64.50)

SAT (No Essay) (cost: \$49.50)

Late Registration Fee = additional \$30.00

www.collegeboard.org

ACT

<u>DATE</u>	<u>REGISTRATION DEADLINE</u>	<u>LATE REGISTRATION DEADLINE</u>
September 14 ^h	August 16 th	August 30 th
October 26 th	September 20 th	October 4 th
December 14 th	November 8 th	November 22 nd

English, Math, Reading, Science, Composite, and Writing Scores (cost: \$67.00)

ACT (No Writing) (cost: \$55.50)

Late Registration Fee = additional \$30.00

www.act.org

COLLEGE FAIR

Wednesday, September 11th 5:30 – 7:00 PM

KICK OFF TO “COLLEGE GO ! WEEK”

Wednesday, September 18th 3:00 – 7:00 PM

“COLLEGE GO ! WEEK”

September 23rd – 27th

COLLEGE APPLICATION DAY

Friday, September 27th (date may change)

TO: SENIOR ATHLETES
FROM: OFFICE OF SCHOOL COUNSELING
RE: ATHLETICS: NCAA or NAIA REGISTRATION
DATE: AUGUST 1, 2019

IN ORDER TO PARTICIPATE IN ATHLETICS AT THE COLLEGE LEVEL (DIVISION I AND DIVISION II) YOU MUST REGISTER WITH THE **NCAA (NATIONAL COLLEGIATE ATHLETIC ASSOCIATION) ELIGIBILITY CENTER**. ATHLETES SHOULD REGISTER WITH THE NCAA ELIGIBILITY CENTER ONLINE. BEGIN APPLYING NOW.

GO TO THE FOLLOWING WEB SITE: <http://www.eligibilitycenter.org>

- a. Click on “Register”
- b. Click on “Create an account”
- c. Submit your e-mail address
- d. Instructions will be sent to your e-mail address to continue creating your account.
- e. A payment of \$90 will be required
- f. Inform High School Counselor
- g. Request high school transcript be sent to NCAA on Parchment
- h. Request ACT / SAT scores be sent from the testing service directly to the NCAA
- i. Request Amateurism Certification

SAT/ACT Code for NCAA = 9999

NCCA Contact #: 317-917-6222

IN ORDER TO PARTICIPATE IN ATHLETICS AT THE COLLEGE LEVEL – **NAIA (NATIONAL ASSOCIATION OF INTERCOLLEGIATE ATHLETICS)** – YOU MUST REGISTER WITH THE NAIA ELIGIBILITY CENTER. ATHLETES SHOULD REGISTER ONLINE. BEGIN APPLYING NOW.

GO TO THE FOLLOWING WEBSITE: www.playnaia.org

- a. Type in e-mail address
- b. Click on “Register Student”
- c. Instructions will be sent to your e-mail address to continue creating your account
- e. A payment of \$90 will be required
- f. Inform High School Counselor
- g. Request high school transcript be sent to NAIA on Parchment
- h. Request ACT / SAT scores be sent from the testing service directly to the NAIA

SAT / ACT Code for NAIA = 9876

NAIA Contact #: 816-595-8300