

# DIPLOMA REQUIREMENTS = Class of 2020, 2021, & 2022

Subject Area	<i>General Diploma</i>	<i>CORE 40 Diploma</i>	<i>CORE 40 with Academic Honors</i> (minimum 47 credits)
English/LA	8 credits: <b>Credits must include literature, composition, and speech</b>	8 credits: <b>Credits must include literature, composition, and speech</b>	<b>CORE 40 plus:</b> -2 more Core 40 Math credits (which includes Pre-Cal/Trig or Pre-Cal/Finite Math, and -6 or 8 Core 40 World Language credits, and -2 Core 40 Fine Arts credits, and - “C-” or above in diploma courses, and -GPA of “B” or above, and <b>Complete <u>one</u> of the following:</b> a. 2 AP courses (4 H.S. credits) with exams b. Dual high school and college credit courses from the Priority Course List resulting in 6 verifiable transcribed college credits c. 2 of 3 options: = 3 verifiable transcribed college credits from the priority course list = 1 AP course (2 H.S. credits) with exam = 2 credits in an IB course with exam d. SAT composite score of 250 or higher and a minimum score of 560 on math and 590 on evidence based reading and writing section e. ACT composite of 26 or higher and completion of the written section f. 4 credits in IB courses w/ exams
Mathematics	4 credits: 2 credits: Algebra I 2 credits: any math course  A student is required to earn 2 Mathematics or Quantitative Reasoning credits during 11 <sup>th</sup> or 12 <sup>th</sup> grade.  If Algebra I is taken in the 8 <sup>th</sup> grade, then a student must earn four (4) credits of Mathematics at the high school level.	6 credits: 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II  Plus, a student must be enrolled in Mathematics or Quantitative Reasoning course each year the student is enrolled in high school.  If Algebra I is taken in the 8 <sup>th</sup> grade, then a student must earn two (2) credits in Pre-Calculus/Trig or Pre-Calculus/Finite Math	
Science	4 credits: 2 credits: Biology I 2 credits: any science course	6 credits: 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry – Physics 2 credits: any Core 40 science course	<b><i>CORE 40 with Technical Honors</i></b> (minimum 47 credits) <b>CORE 40 plus:</b> - “C-” or above in diploma courses, and -GPA of “B” or above, and -Earn a minimum of 6 credits in the college and career preparation courses in the state-approved College & Career Pathway and earn one of the following: a. Pathway designated industry-based certification b. Pathway designated dual high school and college credit courses from the Priority Course List resulting in 6 verifiable transcribed college credits -Complete <u>one</u> of the following: a. Complete any of the options (a. – f.) listed under the Core 40 with AHD b. Complete WorkKeys and score at or above: Applied Math – Level 6 / score of 83, Workplace Documents – Level 6 / score of 84, & Graphic Literacy – Level 5 / score of 78 c. Complete Accuplacer and score at or above: Writing – 80; Reading – 90; & Math - 75 d. Complete the Compass and score at or above Algebra – 66; Writing – 70; & Reading - 80
Social Studies	4 credits: 2 credits: U. S. History 1 credit: U. S. Government 1 credit: World History & Civilization or Geography & History of the World or Economics	6 credits: 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History & Civilization or Geography & History of the World	
Physical Education	2 credits (2 semesters)	2 credits (2 semesters)	
Health and Wellness	1 credit	1 credit	
Preparing for College and Careers	1 credit	1 credit	
College and Career Pathway	6 credits		
Flex or Directed Elective Credits	<b>Flex Credits</b> 5 credits by any combination of these: - <b>Additional courses to extend the College and Career Pathway</b> - <b>Courses involving workplace learning:</b> - ICE; Work Based Learning - <b>Advanced Career-Technical Education – College Credit</b> - <b>Additional courses in:</b> - Language Arts - Science - Social Studies - Wd. Lang. - Mathematics - Fine Arts	<b>Directed Elective Credits</b> 5 credits from any of these subject areas: -World Languages -Fine Arts -Career-Technical a. Agriculture b. Business c. FACS d. Tech Ed	
Electives	8 credits	8 credits (College and Career Pathway recommended)	

## Classes of 2020, 2021, & 2022 ISTEP+ ASSESSMENT REQUIREMENTS

- A. Students will be required to pass the ISTEP+ Assessments in Math and English / Language Arts to satisfy the graduation test requirement. Students will take the ISTEP + Assessments at the end of their sophomore year.

### THREE WAYS TO MEET THE ISTEP+ ASSESSMENT REQUIREMENTS

- 1.) Passing both the Math and English / Language Arts ISTEP+ Assessments; or
- 2.) Fulfilling the requirements for an ISTEP+ “Evidence-based” Waiver (see following information); or
- 3.) Fulfilling the requirements for an ISTEP+ “Work-readiness Assessment” Waiver (see following information).

#### ISTEP+ “Evidence-based” Waiver

A student who does not achieve a passing score on the graduation examination may be eligible to graduate if the student does all of the following:

- (1) Takes the required assessment in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination;
- (2) Completes remediation opportunities provided to the student by the student's school;
- (3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance;
- (4) Maintains at least a "C" average or the equivalent in the courses comprising the 34 credits specifically required to graduate with a General Diploma by rule of the state board;
- (5) Otherwise satisfies all state and local graduation requirements; and
- (6) Obtain a written recommendation from a teacher of the student in each subject area in which the student has not achieved a passing score on the graduation examination. The written recommendation must be concurred by the principal of the student's school and be supported by documentation that the student has attained the academic standard in the subject area based on: (A) tests other than the graduation examination; or (B) classroom work.

#### ISTEP+ “Work-readiness Assessment” Waiver

A student who does not achieve a passing score on the graduation examination may be eligible to graduate if the student does all of the following:

- (1) Takes the required assessment in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination;
- (2) Completes remediation opportunities provided to the student by the student's school;
- (3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance;
- (4) Maintains at least a "C" average or the equivalent in the courses comprising the 34 credits specifically required to graduate with a General Diploma by rule of the state board;
- (5) Otherwise satisfies all state and local graduation requirements; and
- (6) Complete the course and credit requirements for a General Diploma, including a College and Career Pathway; complete a workforce readiness assessment; and complete at least one industry certification from the state board's approved industry certification list

If a student is asked to meet with the Review Committee, it is the student's responsibility to provide the necessary individual information at the assigned meeting time. The Review Committee will be made up of the following personnel:

1. English Teacher
2. Math Teacher
3. Counselor
4. Special Education Teacher
5. Assistant Principal
6. Teacher-At-Large – Student's Choice
7. Principal (votes only when a tie occurs)

The Review Committee will review all the information which the student presents and vote accordingly. It will take at least 4 votes “yes” in order for a student to receive his/her High School Diploma.

**B. BIOLOGY I ISTEP+ ASSESSMENT REQUIREMENT**

Students enrolled in Biology I (regardless of grade level or graduation year) are required to take the ISTEP+ Assessment in Biology I upon completion of the course. Participation in this assessment is a requirement.

# GRADUATION REQUIREMENTS BEGINNING WITH THE CLASS OF 2023

<b>GRADUATION REQUIREMENTS</b>	<b>GRADUATION PATHWAY OPTIONS</b>
<p><b>1.) High School Diploma</b> (Reference Previous Page)</p>	<p>Meet the statutorily defined diploma credit and curricular requirements.</p> <ul style="list-style-type: none"> <li>* <b>Core 40 designation</b>; OR</li> <li>* <b>Academic Honors designation</b>; OR</li> <li>* <b>Technical Honors designation</b>; OR</li> <li>* <b>General designation</b></li> </ul>
<p><b>2.) Learn and Demonstrate Employability Skills</b> <i>(Student must complete at least one of the following.)</i></p>	<p>Learn employability skills standards through locally developed programs. Employability skills are demonstrated by one of the following:</p> <ul style="list-style-type: none"> <li>* <b>Project-Based Learning Experience =</b> <ul style="list-style-type: none"> <li>(A) The project is a major vehicle for teaching content standards; And task is open-ended and involves student voice and choice; And typically done in collaboration with a team or outside partners, but can be done individually; And done with teacher guidance, much of it during school hours; And includes a sustained inquiry process; And authentic to the real world or to student’s lives, or both</li> <li>(B) Take one of the following classes which includes a product: PLTW – CIM, PLTW – EDD, Entrepreneurship &amp; New Ventures Capstone, or Robotics &amp; Innovation</li> </ul> </li> <li>* <b>Service-Based Learning Experience =</b> <ul style="list-style-type: none"> <li>(A) Meaningful Service:                             <ul style="list-style-type: none"> <li>Direct – brings student face-to-face with those they serve in the community; or</li> <li>Indirect – student works on a cause or group that does not put them into contact with those they serve; or</li> <li>Advocacy – student uses voice and talents to eliminate the causes of specific problems or raise awareness of a social problem</li> </ul> </li> <li>(B) Meaningful Engagement (“at least one academic year”): Sport or Extracurricular Activities</li> </ul> </li> <li>* <b>Work-Based Learning Experience =</b> <ul style="list-style-type: none"> <li>(A) Clear Work-Based Learning Partnership Agreement and Plan (WBL)</li> <li>(B) Authentic Work Experience Component (ICE)</li> <li>(C) Structured Learning Component (Education Professions, Early Childhood Education, or Human &amp; Social Services)</li> <li>(D) Culminating Assessment and Recognition of Skills (GWEC)</li> <li>(E) Course Work: Advanced Manufacturing I, Information Technology Support, Landscape Management I, Welding Technology I &amp; II, Criminal Justice I, Construction Trades I &amp; II, or Marketing in Hospitality &amp; Tourism</li> <li>(F) Part-time Job – Summer, After-School, or Weekends</li> </ul> </li> </ul>

### 3.) Postsecondary – Ready Competencies

*(Students must complete at least one of the following.)*

- \* **Honors Diploma:** Fulfill all requirements of either the Academic or Technical Honors diploma
- \* **ACT:** College-ready benchmarks = Currently either the 18 in English or 22 in Reading AND either the 22 in Math or 23 in Science
- \* **SAT:** College-ready benchmarks = currently 480 in Evidence-Based Reading and Writing (ERW) AND 530 in Math
- \* **ASVAB:** Earn at least a minimum AFQT score (31) to qualify for placement into one of the branches of the U.S. military
- \* **State- and Industry-recognized Credential or Certification**
- \* **Federally-recognized Apprenticeship**
- \* **Career-Technical Education Concentrator:**  
Must earn a C average or higher in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study
- \* **AP/IB/Dual Credit/Cambridge International courses or CLEP Exams:**  
Must earn a C average or higher in at least three courses / one of the three courses must be in a core content area (Core Transfer List) OR All three courses must be part of a defined CTE sequence which is based on the Indiana College & Career Pathways (CTE Technical Dual Credit Crosswalk)
- \* **Locally Created Pathways:** Must meet the framework from and earns the approval of the State Board of Education

There is a waiver process only for the Postsecondary-Ready Competencies requirement. A student must meet five specific criteria. First a student: (1) must be unsuccessful in completing a postsecondary-readiness competency by the end of the senior year and attempted to achieve at least three separate postsecondary-readiness competencies or (2) transfer to a school during the senior year from a non-accredited nonpublic school or an out-of-state school and attempted to achieve at least one postsecondary-readiness competency but was unsuccessful.

Next a student must meet the following four criteria:

- GPA Requirement of “C” average
  - Attendance requirement met at 95%
  - Met all state and local requirements
  - Demonstrate postsecondary planning
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