

DIPLOMA REQUIREMENTS

Subject Area	<i>General Diploma</i>	<i>CORE 40 Diploma</i>	<i>CORE 40 with Academic Honors</i> (minimum 47 credits)
English/LA	8 credits: Credits must include literature, composition, and speech	8 credits: Credits must include literature, composition, and speech	CORE 40 plus: -2 more Core 40 Math credits (which includes Pre-Cal/Trig or Pre-Cal/Finite Math, and -6 or 8 Core 40 World Language credits, and -2 Core 40 Fine Arts credits, and -"C-" or above in diploma courses, and -GPA of "B" or above, and Complete one of the following: a. 2 AP courses (4 H.S. credits) with exams b. Dual high school and college credit courses from the Priority Course List resulting in 6 verifiable transcribed college credits c. 2 of 3 options: = 3 verifiable transcribed college credits from the priority course list = 1 AP course (2 H.S. credits) with exam = 2 credits in an IB course with exam d. SAT composite score of 1250 or higher and a minimum score of 560 on math and 590 on evidence based reading and writing section e. ACT composite of 26 or higher and completion of the written section f. 4 credits in IB courses w/ exams
Mathematics	4 credits: 2 credits: Algebra I 2 credits: any math course A student is required to earn 2 Mathematics or Quantitative Reasoning credits during 11 th or 12 th grade. If Algebra I is taken in the 8 th grade, then a student must earn four (4) credits of Mathematics at the high school level.	6 credits: 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II Plus, a student must be enrolled in Mathematics or Quantitative Reasoning course each year the student is enrolled in high school. If Algebra I is taken in the 8 th grade, then a student must earn two (2) credits in Pre-Calculus/Trig or Pre-Calculus/Finite Math	
Science	4 credits: 2 credits: Biology I 2 credits: any science course	6 credits: 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry – Physics 2 credits: any Core 40 science course	CORE 40 with Technical Honors (minimum 47 credits) CORE 40 plus: -"C-" or above in diploma courses, and -GPA of "B" or above, and -Earn a minimum of 6 credits in the college and career preparation courses in the state-approved College & Career Pathway and earn one of the following:: a. Pathway designated industry-based certification b. Pathway designated dual high school and college credit courses from the Priority Course List resulting in 6 verifiable transcribed college credits -Complete <u>one</u> of the following: a. Complete any of the options (a. – f.) listed under the Core 40 with AHD b. Complete WorkKeys and score at or above: Applied Math – Level 6 / score of 83, Workplace Documents – Level 6 / score of 84, & Graphic Literacy – Level 5 / score of 78 c. Complete Accuplacer and score at or above: Writing – 80; Reading – 90; & Math - 75 d. Complete the Compass and score at or above Algebra – 66; Writing – 70; & Reading - 80
Social Studies	4 credits: 2 credits: U. S. History 1 credit: U. S. Government 1 credit: World History & Civilization or Geography & History of the World or Economics	6 credits: 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History & Civilization or Geography & History of the World	
Physical Education	2 credits (2 semesters)	2 credits (2 semesters)	
Health and Wellness	1 credit	1 credit	
Preparing for College and Careers	1 credit	1 credit	
College and Career Pathway	6 credits		
Flex or Directed Elective Credits	Flex Credits 5 credits by any combination of these: - Additional courses to extend the College and Career Pathway - Courses involving workplace learning: - ICE; Work Based Learning - Advanced Career-Technical Education – College Credit - Additional courses in: - Language Arts - Science - Social Studies - Wd. Lang. - Mathematics - Fine Arts	Directed Elective Credits 5 credits from any of these subject areas: -World Languages -Fine Arts -Career-Technical a. Agriculture b. Business c. FACS d. Tech Ed	
Electives	8 credits	8 credits (College and Career Pathway recommended)	

Classes of 2021 & 2022 ISTEP+ ASSESSMENT REQUIREMENTS

- A. Students will be required to pass the ISTEP+ Assessments in Math and English / Language Arts to satisfy the graduation test requirement. Students will take the ISTEP + Assessments at the end of their sophomore year.

THREE WAYS TO MEET THE ISTEP+ ASSESSMENT REQUIREMENTS

- 1.) Passing both the Math and English / Language Arts ISTEP+ Assessments; or
- 2.) Fulfilling the requirements for an ISTEP+ “Evidence-based” Waiver (see following information); or
- 3.) Fulfilling the requirements for an ISTEP+ “Work-readiness Assessment” Waiver (see following information).

ISTEP+ “Evidence-based” Waiver

A student who does not achieve a passing score on the graduation examination may be eligible to graduate if the student does all of the following:

- (1) Takes the required assessment in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination;
- (2) Completes remediation opportunities provided to the student by the student's school;
- (3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance;
- (4) Maintains at least a "C" average or the equivalent in the courses comprising the 34 credits specifically required to graduate with a General Diploma by rule of the state board;
- (5) Otherwise satisfies all state and local graduation requirements; and
- (6) Obtain a written recommendation from a teacher of the student in each subject area in which the student has not achieved a passing score on the graduation examination. The written recommendation must be concurred by the principal of the student's school and be supported by documentation that the student has attained the academic standard in the subject area based on: (A) tests other than the graduation examination; or (B) classroom work.

ISTEP+ “Work-readiness Assessment” Waiver

A student who does not achieve a passing score on the graduation examination may be eligible to graduate if the student does all of the following:

- (1) Takes the required assessment in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination;
- (2) Completes remediation opportunities provided to the student by the student's school;
- (3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance;
- (4) Maintains at least a "C" average or the equivalent in the courses comprising the 34 credits specifically required to graduate with a General Diploma by rule of the state board;
- (5) Otherwise satisfies all state and local graduation requirements; and
- (6) Complete the course and credit requirements for a General Diploma, including a College and Career Pathway; complete a workforce readiness assessment; and complete at least one industry certification from the state board's approved industry certification list

GRADUATION REQUIREMENTS BEGINNING WITH THE CLASS OF 2023

GRADUATION REQUIREMENTS	GRADUATION PATHWAY OPTIONS
<p>1.) High School Diploma (Reference Page 3)</p>	<p>Meet the statutorily defined diploma credit and curricular requirements.</p> <ul style="list-style-type: none"> * Core 40 designation; OR * Academic Honors designation; OR * Technical Honors designation; OR * General designation
<p>2.) Learn and Demonstrate Employability Skills <i>(Student must complete at least one of the following.)</i></p>	<p>Learn employability skills standards through locally developed programs. Employability skills are demonstrated by one of the following:</p> <ul style="list-style-type: none"> * Project-Based Learning Experience = <ul style="list-style-type: none"> (A) The project is a major vehicle for teaching content standards; And task is open-ended and involves student voice and choice; And typically done in collaboration with a team or outside partners, but can be done individually; And done with teacher guidance, much of it during school hours; And includes a sustained inquiry process; And authentic to the real world or to student’s lives, or both (B) Take one of the following classes which includes a product: PLTW – CIM, PLTW – EDD, Entrepreneurship & New Ventures Capstone, or Robotics & Innovation * Service-Based Learning Experience = <ul style="list-style-type: none"> (A) Meaningful Service: <ul style="list-style-type: none"> Direct – brings student face-to-face with those they serve in the community; or Indirect – student works on a cause or group that does not put them into contact with those they serve; or Advocacy – student uses voice and talents to eliminate the causes of specific problems or raise awareness of a social problem (B) Meaningful Engagement (“at least one academic year”): Sport or Extracurricular Activities * Work-Based Learning Experience = <ul style="list-style-type: none"> (A) Clear Work-Based Learning Partnership Agreement and Plan (WBL) (B) Authentic Work Experience Component (ICE) (C) Structured Learning Component (Education Professions, Early Childhood Education, or Human & Social Services) (D) Culminating Assessment and Recognition of Skills (GWEC) (E) Course Work: Advanced Manufacturing I, Information Technology Support, Landscape Management I, Welding Technology I & II, Criminal Justice I, Construction Trades I & II, or Marketing in Hospitality & Tourism (F) Part-time Job – Summer, After-School, or Weekends

3.) Postsecondary – Ready Competencies

(Students must complete at least one of the following.)

- * **Honors Diploma:** Fulfill all requirements of either the Academic or Technical Honors diploma
- * **ACT:** College-ready benchmarks = Currently either the 18 in English or 22 in Reading AND either the 22 in Math or 23 in Science
- * **SAT:** College-ready benchmarks = currently 480 in Evidence-Based Reading and Writing (ERW) AND 530 in Math
- * **ASVAB:** Earn at least a minimum AFQT score (31) to qualify for placement into one of the branches of the U.S. military
- * **State- and Industry-recognized Credential or Certification**
- * **Federally-recognized Apprenticeship**
- * **Career-Technical Education Concentrator:**
Must earn a C average or higher in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study
- * **AP/IB/Dual Credit/Cambridge International courses or CLEP Exams:**
Must earn a C average or higher in at least three courses / one of the three courses must be in a core content area (Core Transfer List) OR All three courses must be part of a defined CTE sequence which is based on the Indiana College & Career Pathways (CTE Technical Dual Credit Crosswalk)
- * **Locally Created Pathways:** Must meet the framework from and earns the approval of the State Board of Education

There is a waiver process only for the Postsecondary-Ready Competencies requirement. A student must meet five specific criteria. First a student: (1) must be unsuccessful in completing a postsecondary-readiness competency by the end of the senior year and attempted to achieve at least three separate postsecondary-readiness competencies or (2) transfer to a school during the senior year from a non-accredited nonpublic school or an out-of-state school and attempted to achieve at least one postsecondary-readiness competency but was unsuccessful.

Next a student must meet the following four criteria:

- GPA Requirement of “C” average
- Attendance requirement met at 95%
- Met all state and local requirements
- Demonstrate postsecondary planning

TO: SENIORS
FROM: OFFICE OF SCHOOL COUNSELING
RE: POSTSECONDARY APPLICATION PROCEDURES
DATE: AUGUST 1, 2020

SENIORS WHO PLAN TO APPLY ONLINE FOR FURTHER EDUCATION AFTER HIGH SCHOOL NEED TO FOLLOW THIS PROCEDURE:

1. CREATE YOUR e-TRANSCRIPT ACCOUNT - www.parchment.com/create-account
2. FILL OUT THE APPLICATION ONLINE (DO NOT SUBMIT AT THIS TIME!!!!!!!)
3. SAVE THE COMPLETED ONLINE APPLICATION
4. PRINT OUT A COPY OF THE COMPLETED ONLINE APPLICATION
5. BRING THE COMPLETED ONLINE COPY TO THE OFFICE OF SCHOOL COUNSELING
REASONS:
 - A. To double check the information with your counselor
 - B. Your counselor needs to keep a record of applications being sent
 - C. Your counselor needs to be aware of what you are pursuing
6. THE COMPLETED ONLINE COPY WILL BE RETURNED TO THE STUDENT ASAP;
MAKE ANY CORRECTIONS AND SUBMIT THE APPLICATION ONLINE
7. PRINT OUT ANY INFORMATION SUCH AS COUNSELOR / TEACHER RECOMMENDATION
AND GIVE IT TO THE PROPER PERSON(S)
8. ONCE THE APPLICATION HAS BEEN SUBMITTED ONLINE, GO TO YOUR e-TRANSCRIPT
ACCOUNT (refer to step one above) AND REQUEST A HIGH SCHOOL TRANSCRIPT BE SENT.
AFTER MAKING A TRANSCRIPT REQUEST, A SECONDARY SCHOOL REPORT (Counselor
Report) WILL BE GENERATED AS WELL IF REQUIRED.
****NOTE: A STUDENT MUST MAKE A TRANSCRIPT REQUEST FOR EACH APPLICATION
SUBMITTED ONLINE.
9. PERIODICALLY CHECK THE STATUS OF EACH SUBMITTED APPLICATION

SENIORS WHO PLAN TO APPLY BY PAPER FOR FURTHER EDUCATION AFTER HIGH SCHOOL NEED TO FOLLOW THIS PROCEDURE:

1. NEATLY FILL OUT THE APPLICATION FOLLOWING ALL DIRECTIONS
2. BRING THE COMPLETED APPLICATION TO THE OFFICE OF SCHOOL COUNSELING
INCLUDING:
Check / money order for Application Fee; Teacher Recommendation(s) if required;
Student Information / Essay if required; Any other information such as a personal letter,
resume, etc. which you wish to include
3. THE OFFICE OF SCHOOL COUNSELING WILL ATTACH A HIGH SCHOOL TRANSCRIPT
4. IF REQUIRED, A SECONDARY SCHOOL REPORT WILL ALSO BE SENT.

**THE PURPOSE OF FOLLOWING PROCEDURE IS TO ASSIST YOU IN THE BEST POSSIBLE WAY.
PLEASE FOLLOW PROCEDURE – IT IS IN YOUR BEST INTEREST TO DO SO!!!!**

Fall, 2020 Common Application Essay Questions:

- **Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.**
- **The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?**
- **Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?**
- **Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma – anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.**
- **Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.**
- **Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?**
- **Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.**

Possible Dual Credit Courses for the 2020-2021 School Year

The Dual Credit Courses listed below are possible dual credit offerings for the 2020-2021 school year. Dual Credit Agreements are signed on an annual / yearly basis through combined efforts of Greensburg Community High School and IVY Tech Community College Columbus.

Course ID	IVY Tech - Columbus Title	Credits	Greensburg Community High School Title	DOE #
AGRI 102	Agricultural Business & Farm Management	3	Agribusiness Management	5002
AGRI 103	Introduction to Animal Science	3	Animal Science	5008
AGRI 105	Plant & Soil Science	3	Plant & Soil Science	5170
AGRI 106	Agricultural Mechanization	3	Agriculture, Power, Structure & Technology	5088
AGRI 164	Landscape Design I	3	Landscape Management I	5136
APHY 101	Anatomy & Physiology I	3	Anatomy & Physiology (Semester One)	5276
APHY 102	Anatomy & Physiology I	3	Anatomy & Physiology (Semester Two)	5276
BIOL 101	Introductory Biology	3	Advanced Biology	3092
BUSN 101	Introduction to Business	3	Principles of Business Management	4562
CINS 101	Introduction to Microcomputers	3	Digital Applications & Responsibilities II	4528
DESN 101	Technical Graphics	3	PLTW Intro Engineering Design (Sem 1)	4812
DESN 113	2D Computer Aided Design	3	PLTW Intro Engineering Design (Sem 2)	4812
DESN 104	Mechanical Graphics	3	PLTW Principles of Engineering	4814
DESN 195	Manufacturing Principles & Design	3	PLTW Computer Integrated Manufacturing	4810
EDUC 101	Introduction to Teaching	3	Education Professions I	5408
ENGL 111	English Composition	3	English 12 7A & 8A Honors	1008-H
ENGL 111	English Composition	3	English 12 / 7A & 8A	1008
FREN 101	French Level I	4	French II (Semester One)	2022
FREN 102	French Level II	4	French II (Semester Two)	2022
FREN 201	French Level III	3	French IV (Semester One)	2026
FREN 202	French Level IV	3	French IV (Semester Two)	2026
HIST 101	Survey of American History I	3	US History Honors (Semester One)	1542-H
HIST 102	Survey of American History II	3	US History Honors (Semester Two)	1542-H
MATH 135	Finite Mathematics	3	Finite Math	2530
MATH 136	College Algebra	3	Pre-Calculus	2564
MATH 137	Trigonometry w/Analytic Geometry	3	Trigonometry	2566
MATH 211	Calculus I	4	Calculus	2527
MKTG 101	Principles of Marketing	3	Principles of Marketing	5914
SCIN 100	Earth Science**	4	Earth & Space Science	3044
SPAN 101	Spanish Level I	4	Spanish II (Semester One)	2122
SPAN 102	Spanish Level II	4	Spanish II (Semester Two)	2122
SPAN 201	Spanish Level III	3	Spanish IV (Semester One)	2126
SPAN 202	Spanish Level IV	3	Spanish IV (Semester Two)	2126
VISC 115	Introduction to Computer Graphics	3	Computer Illustration & Graphics	4516

** Very Special circumstances exist in order to earn dual credit this school year.

Please Note: Dual credit opportunities may vary from one school year to the next school year due to changing requirements.

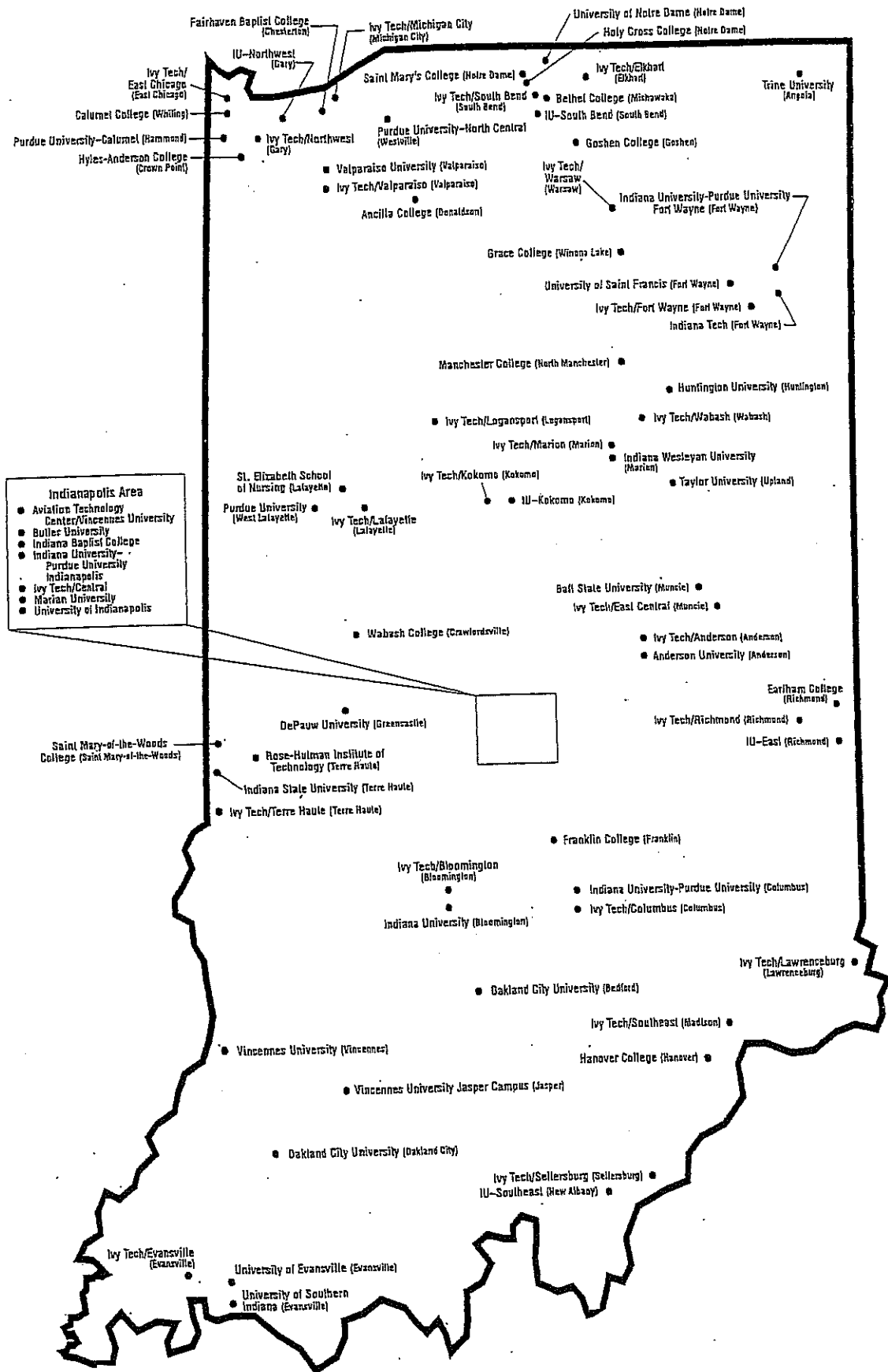
MPRO 100	Intro to Plant Floor & CNC Principles	3	Hire Technology / Advanced Manufacturing & Logistics (Year Long)	4796
MPRO 106	Intro to the Workplace & Safety	3	Hire Technology / Advanced Manufacturing & Logistics (Year Long)	4796

MPRO 102	Introduction to Print Reading	3	Advanced Manufacturing I	5608
MPRO 122	Mechatronics Electrical Systems	3	Advanced Manufacturing I	5608
MPRO 201	Lean Manufacturing	3	Advanced Manufacturing I	5608

DUAL ENROLLMENT COURSES:

AGRI 107	Ivy Tech – Advanced Life Science: Animals	3
CMA 101	Ivy Tech – Certified Medical Assistant (CMA)	33
COMM 101	Ivy Tech – Fundamentals of Public Speaking	3
HLHS 101	Ivy Tech – Medical Terminology	3
HLHS 107	Ivy Tech – Certified Nursing Assistant (CNA)	5
PSYC 101	Ivy Tech – Introduction to Psychology	3
WELD 100	Ivy Tech – Welding Processes	3
WELD 108	Ivy Tech – Shielded Metal Arc Welding I	3
WELD 206	Ivy Tech – Shielded Metal Arc Welding II	3

INDIANA COLLEGES AND UNIVERSITIES



Directory of Indiana Colleges and Universities

Code	Institution Name	Admissions	Website
Public Institutions			
1258	Aviation Technology Center/ Vincennes University (Indianapolis)	317.381.6000	www.aviationtechcenter.com
1176	Ball State University (Muncie)	765.285.8300	www.bsui.edu/admissions
1206	Indiana State University (Terre Haute)	800.GO.TO.ISU	www.indstate.edu
1210	Indiana University (Bloomington)	812.855.0661	www.iub.edu
1216	Indiana University East (Richmond)	765.973.8208	www.iue.edu
1219	Indiana University (Kokomo)	888.875.4485	www.iuk.edu
1218	Indiana University Northwest (Gary)	219.980.6991	www.iun.edu
1225	Indiana University (South Bend)	574.520.4899	www.iusb.edu
1229	Indiana University Southeast (New Albany)	800.852.8835	www.ius.edu
6732	Indiana Univ-Purdue Univ Columbus	812.348.7390	www.iupuc.edu/admissions
1217	Indiana Univ-Purdue Univ Fort Wayne	260.481.6812	www.ipfw.edu
1214	Indiana Univ-Purdue Univ Indianapolis	317.274.4591	www.enroll.iupui.edu
1230	Purdue University (West Lafayette)	765.494.1776	www.admissions.purdue.edu
1233	Purdue University-Calumet (Hammond)	219.989.2213	www.purduecal.edu
1231	Purdue University-North Central (Westville)	219.785.5505	www.pnc.edu
1207	University of Southern Indiana (Evansville)	800.467.1965	www.usi.edu
1258	Vincennes University (Vincennes)	800.742.9198	www.vinu.edu
1258	Vincennes University Jasper Campus	812.482.3030	www.vinu.edu/jasper
Public Institutions-Ivy Tech Community Colleges			
1234	Ivy Tech Community College (Anderson)	800.644.4882 x2306	www.ivytech.edu/anderson
1257	Ivy Tech Community College (Bloomington)	812.330.5013	www.ivytech.edu/bloomington
1239	Ivy Tech Community College (Columbus)	812.372.9925	www.ivytech.edu/columbus
1183	Ivy Tech Community College (East Chicago)	219.392.3600 x211	www.ivytech.edu/northwest
1220	Ivy Tech Community College (Elkhart)	574.293.4657	www.ivytech.edu/elkhart
1213	Ivy Tech Community College (Evansville)	812.429.1435	www.ivytech.edu/evansville
1215	Ivy Tech Community College (Fort Wayne)	260.480.4268	www.ivytech.edu/fortwayne
1251	Ivy Tech Community College Northwest (Gary)	219.981.4420	www.ivytech.edu/northwest
1223	Ivy Tech Community College (Indianapolis)	317.921.4800	www.ivytech.edu/indianapolis
1209	Ivy Tech Community College (Kokomo)	765.459.0561	www.ivytech.edu/kokomo
1221	Ivy Tech Community College (Lafayette)	765.269.5200	www.ivytech.edu/lafayette
1195	Ivy Tech Community College (Lawrencsburg)	812.537.4010 x238	www.ivytech.edu/southeast
1209	Ivy Tech Community College (Logansport)	574.753.5101	www.ivytech.edu/kokomo
1235	Ivy Tech Community College (Madison)	812.265.2580 x4142	www.ivytech.edu/madison
4727	Ivy Tech Community College (Marion)	765.651.3100	www.ivytech.edu/eastcentral
4728	Ivy Tech Community College (Michigan City)	219.879.9137 x256	www.ivytech.edu/northwest
1234	Ivy Tech Community College (Muncie)	765.289.2291	www.ivytech.edu/muncie
1227	Ivy Tech Community College (Richmond)	765.956.2656	www.ivytech.edu/richmond
1247	Ivy Tech Community College (Sellersburg)	812.246.3301 x4136	www.ivytech.edu/sellersburg
1220	Ivy Tech Community College (South Bend)	574.289.7001 x5325	www.ivytech.edu/southbend
1259	Ivy Tech Community College (Terre Haute)	812.298.2281	www.ivytech.edu/terrehaute
1253	Ivy Tech Community College (Valparaiso)	219.454.8514	www.ivytech.edu/northwest
1209	Ivy Tech Community College (Wabash)	260.563.8828	www.ivytech.edu/kokomo
1220	Ivy Tech Community College (Warsaw)	574.267.5428	www.ivytech.edu/warsaw
Private Institutions			
1175	Ancilla College (Donaldson)	574.936.8698	www.ancilla.edu
1174	Anderson University (Anderson)	800.428.6414	www.anderson.edu
1178	Bethel College (Mishawaka)	800.422.4101	www.bethelcollege.edu
1180	Butler University (Indianapolis)	888.940.8100	http://go.butler.edu
1245	Calumet College of St Joseph (Whiting)	219.473.4215	www.ccsj.edu
1184	DePauw University (Greencastle)	800.447.2495	www.depauw.edu
1186	Earlham College (Richmond)	800.327.5426	www.earlham.edu
1190	Fairhaven Baptist College (Chesterton)	219.926.6636	www.fairhavenbaptistcollege.org
1194	Franklin College (Franklin)	317.738.8075	www.franklincollege.edu
1196	Goshen College (Goshen)	800.348.7422	www.goshen.edu
1198	Grace College (Winona Lake)	866.974.7223	www.grace.edu
1200	Hanover College (Hanover)	800.213.2178	www.hanover.edu
1203	Holy Cross College (Notre Dame)	574.239.8400	www.hcc-nd.edu
1202	Huntington University (Huntington)	800.542.6493	www.huntington.edu
1199	Hyles-Anderson College (Crown Point)	219.365.4031 x1239	www.hylesanderson.edu
3327	Indiana Baptist College (Indianapolis)	317.882.2345	www.indianabaptistcollege.edu
1208	Indiana Tech (Fort Wayne)	800.937.2448 x2205	www.indianatech.edu
1226	Indiana Wesleyan University (Marion)	866.GO.TO.IWU	www.cas.indwes.edu
1222	Manchester College (North Manchester)	800.852.3648	www.manchester.edu
1224	Marian University (Indianapolis)	800.772.7264	www.marian.edu
1187	Oakland City University (Bedford)	812.279.8126	www.oak.edu/bedford
1228	Oakland City University (Oakland City)	800.737.5125	www.oak.edu
1232	Rose-Hulman Inst of Tech (Terre Haute)	812.877.8213	www.rose-hulman.edu
1241	St. Elizabeth School of Nursing (Lafayette)	765.423.6400	www.steson.org
1244	Saint Mary's College (Notre Dame)	800.551.7621	www.saintmarys.edu
1242	Saint Mary-of-the-Woods College	800.926.7692	www.smwc.edu
1248	Taylor University (Upland)	800.882.3456	www.taylor.edu
1250	Trine University (Angola)	800.347.4878	www.trine.edu
1188	University of Evansville (Evansville)	800.423.8633 x2468	www.evansville.edu
1204	University of Indianapolis (Indianapolis)	866.421.7173	www.uindy.edu
1252	University of Notre Dame (Notre Dame)	574.631.7505	www.nd.edu
1238	University of Saint Francis (Fort Wayne)	800.729.4732	www.sf.edu
1256	Valparaiso University (Valparaiso)	888.GO.VALPO	www.valpo.edu
1260	Wabash College (Crawfordsville)	800.345.5385	www.wabash.edu

TESTING DATES

SAT

<u>DATE</u>	<u>REGISTRATION DEADLINE</u>	<u>LATE REGISTRATION DEADLINE</u>
August 29 th	July 31 st	August 18 th
September 26 th	August 26 th	September 15 th
October 3 rd	September 4 th	September 22 nd
November 7 th	October 7 th	October 27 th
December 5 th	November 5 th	November 24 th

Reading, Math, and Essay Scores (cost: \$68)
SAT (No Essay) (cost: \$52)

Late Registration Fee = additional \$30.00

www.collegeboard.org

ACT

<u>DATE</u>	<u>REGISTRATION DEADLINE</u>	<u>LATE REGISTRATION DEADLINE</u>
September 12 th	August 14 th	August 28 th
September 13 th	August 14 th	August 28 th
September 19 th	August 14 th	August 28 th
October 10 th	September 17 th	September 25 th
October 17 th	September 17 th	September 25 th
October 24 th	September 17 th	September 25 th
October 25 th	September 17 th	September 25 th
December 12 th	November 6 th	November 21 st

English, Math, Reading, Science, Composite, and Writing Scores (cost: \$68)
ACT (No Writing) (cost: \$52)

Late Registration Fee = additional \$30.00

www.act.org

COLLEGE FAIR

An "In Person" College Fair will not be available this year. There will be a Virtual Option.

KICK OFF TO "COLLEGE GO ! WEEK"

Wednesday, September 16th 3:00 – 7:00 PM

"COLLEGE GO ! WEEK"

September 21st – 25th

TO: SENIOR ATHLETES
FROM: OFFICE OF SCHOOL COUNSELING
RE: ATHLETICS: NCAA or NAIA REGISTRATION
DATE: AUGUST 1, 2020

IN ORDER TO PARTICIPATE IN ATHLETICS AT THE COLLEGE LEVEL (DIVISION I AND DIVISION II) YOU MUST REGISTER WITH THE NCAA (NATIONAL COLLEGIATE ATHLETIC ASSOCIATION) ELIGIBILITY CENTER. ATHLETES SHOULD REGISTER WITH THE NCAA ELIGIBILITY CENTER ONLINE. BEGIN APPLYING NOW.

GO TO THE FOLLOWING WEB SITE: <http://www.eligibilitycenter.org>

- a. Click on "Register"
- b. Click on "Create an account"
- c. Submit your e-mail address
- d. Instructions will be sent to your e-mail address to continue creating your account.
- e. A payment of \$90 will be required
- f. Inform High School Counselor
- g. Request high school transcript be sent to NCAA on Parchment
- h. Request ACT / SAT scores be sent from the testing service directly to the NCAA
- i. Request Amateurism Certification

SAT/ACT Code for NCAA = 9999

NCCA Contact #: 317-917-6222

IN ORDER TO PARTICIPATE IN ATHLETICS AT THE COLLEGE LEVEL – NAIA (NATIONAL ASSOCIATION OF INTERCOLLEGIATE ATHLETICS) – YOU MUST REGISTER WITH THE NAIA ELIGIBILITY CENTER. ATHLETES SHOULD REGISTER ONLINE. BEGIN APPLYING NOW.

GO TO THE FOLLOWING WEBSITE: www.playnaia.org

- a. Type in e-mail address
- b. Click on "Register Student"
- c. Instructions will be sent to your e-mail address to continue creating your account
- e. A payment of \$80 will be required
- f. Inform High School Counselor
- g. Request high school transcript be sent to NAIA on Parchment
- h. Request ACT / SAT scores be sent from the testing service directly to the NAIA

SAT / ACT Code for NAIA = 9876

NAIA Contact #: 816-595-8300

Steps in creating a Parchment Account

Website: Parchment.com

Click on "Create account"

Click on Learners/Parents

First Name

Middle Name

Last Name

Date of Birth

Highest Level of Education = 12

Email = use your school email

Create a password = minimum of 10 characters including one upper case letter, one lower case letter, and one number

A verification went to email "Confirmation Code"

Go to email and open it

Click on green box which says "verify your email address"

Click on "Dashboard"

Click on first blue circle with plus sign in it

Type in Greensburg High School

Click "Search".

Click "Add"

Currently enrolled

Birthdate

Gender

Start: 2017

Grade Year: 2021

Waive vs. Not Waive your right to see your information – select one option

Click "Consent & Request"

Success! You have now created your Parchment Account. Use this account after you have submitted completed applications in order to request that high school transcripts be sent to the college / organization / program of your choice.