

Course Title : U.S. History	Quarter	Academic Year 2016-2017			
3 weeks	USH.1.1	Read key documents from the Founding Era and analyze major ideas about government, individual rights and the general welfare embedded in these documents	Identify and extrapolate meanings of founding fathers' key documents	Test/ Q&A	Declaration of Independence U.S. Constitution Bill of Rights
1 week	USH.1.3	Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements. (Government, Economics)	Understand the value of the Underground Railroad, particularly local contributions.	""	
3 weeks	USH.1.4	Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson's impeachment, the Black Codes, and the Compromise of 1877. (Government, Economics)	Understand what began the long search for civil rights. Identify key battles and leaders	""	Reconstruction - Black Codes (YouTube Video)
1 class	USH.2.1	Describe the economic developments that transformed the United States into a major industrial power and the factors necessary for industrialization. (Economics)	Identify Key figures and inventions. Understand the social cost	""	
1 class	USH.2.2	Explain key ideas, movements, and inventions and summarize their impact on rural and urban communities throughout the United States. (Economics, Sociology)	Understand how growth occurred	""	Gilded Age- Political Cartoon Analysis Political Cartoons of Political Machines
2 days	USH.2.3	Analyze the factors associated with the development of the West and how these factors affected the lives of those who settled there	What and how the West was won.	""	
1 Class	USH.2.4	Explain how the lives of American Indians changed with the development of the West.	Key factors and timeline with their past	""	

1 class	USH.2.5	Summarize the impact industrialization and immigration had on social movements of the era including the contributions specific individuals and groups.	Know the Pros and Cons of the Industrial Revolution		Jane Addams (Hull House) <u>The Subjective Necessity of Social Settlements</u> by Jane Addams Jacob Riis Video Jacob Riis( YouTube) Chinese Exclusion Act
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Unit/ Time Frame	Standards	Content	Learning Objectives	Assessment	Resources
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½ class	USH.2.7	Describe and assess the contributions of Indiana’s only president, Benjamin Harrison, to national polices on environmental protection, business regulation, immigration, and civil rights.	Value of Hoosier Heritage	""	Benjamin Harrison Presidential Site American President: Benjamin Harrison

1 class	USH.2.9	Analyze the developments of “separate but equal” polices culmination in the Plessy v. Ferguson (1896) case.	Identify and understand the significance of key Supreme Court decisions	""	<a href="#">The Rise and Fall of Jim Crow</a> (PBS)
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1 class	USH.3.1	Describe the events and people central to the transformation of the United States developing into a world power.	Identify key individuals	""	
1 class	USH.3.2	Explain the origins, goals, achievements, and limitations of the Progressive Movement in addressing political, economic, and social reform.	Understand the concept and methods of social change	""	The Jungle Child Labor in America
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Course Title : U.S. History	Quarter	Academic Year 2015-2016			
1 class	USH.3.3	Compare and contrast the Progressive reforms of Theodore Roosevelt, William Howard Taft, and Woodrow Wilson.	Demonstrate knowledge of changes made to better society	""	Teaching with Documents: Political Cartoons Illustrating Progressivism and the Election of 1912
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Course Title : U.S. History	Quarter	Academic Year 2015-2016			
2 days	USH.3.5	Identify and give the significance of contributions to American culture made by individuals and groups--1897-1920 such as Booker T. Washington, W.E.B., DuBois, NAACP, muckrakers, Upton Sinclair.	State and comprehend the role of pioneering journalists and the early work accomplished in civil rights	""	The Jungle
1 week	USH.3.6	Reasons why the United States became involved in World War I.	Understand why we entered the war and could it have been avoided	""	WWI Timeline: Pre- 1914
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Course Title : U.S. History	Quarter	Academic Year 2015-2016			
1 class	USH.3.7	Analyze President Wilson's fourteen points and describe the obstacles he faced in getting European leaders to accept his approach to peace.	What were the 14 points	""	
1 class	USH.3.8	Summarize the provisions of the Treaty of Versailles and analyze reasons why the Treaty was never ratified by the U.S. Senate.	Was Wilson Right?	""	
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Course Title : U.S. History	Quarter	Academic Year 2015-2016			
½ class	USH.4.1	Understand the significance of the pro-business policies of President's Harding, Coolidge, and Hoover and the effect these policies had on the economy of the 1920s.	Understand Policies	""	
2 days	USH.4.2	Identify new cultural movements of the 1920s and analyze how these movements reflected and changed American society.	Old- Time Radio and Silent Movies- Identify clips Key Players	""	
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Course Title : U.S. History	Quarter	Academic Year 2015-2016			
1 class	USH.4.3	Identify areas of social tension such as the Red Scare, Prohibition, Religious Fundamentalism, the KKK, New Morality, and the New Woman and explain their consequences in the post-WWI era.	Understand why these movements happened	""	Scopes Trial
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Course Title : U.S. History	Quarter	Academic Year 2015-2016			
1 class	USH.4.5	Analyze the causes of the Great Depression and explain how they affected American Society	State the causes	""	To Kill A Mockingbird
1 class	USH.4.6	Identify and describe the contributions of political and social reformers during the Great Depression Era.	Who were they and what were their reforms	""	The Concert That Sparked the Civil Rights Movement
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Course Title : U.S. History	Quarter	Academic Year 2015-2016			
2 days	USH.4.7	Analyze the impact the Great Depression had on America's standard of living	State New Deal Program and Identify those still with us.	""	
1 class	USH.4.9	Identify and explain the significance of the expansion of federal power during the New Deal Era in the areas of agriculture, money and banking, industry, labor, social welfare, and conservation.	""	""	Born in Slavery: Slave Narratives from the Federal Writers' Project, 1936-1938
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1 class	USH.5.2	Compare and contrast President Franklin D. Roosevelt's world view with that of Germany's Adolf Hitler, Italy's Benito Mussolini, the Soviet Union's Joseph Stalin, and Japan's Hideki Tojo.	Know Key policies	""	FDR's Four Freedoms speech
2 days	USH.5.3	Identify and explain key events from Versailles to Pearl Harbor that resulted in the United States entry into World War II.	Know why WW2 Began and Understand ways that could have prevented it.	""	
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Course Title : U.S. History	Quarter	Academic Year 2015-2016			
1 week	USH.5.4	Identify key leaders and events from World War II and explain the significance of each	Know who the major players were in WW2.	""	WWII Animated Maps: Europe & N. Africa
1 week	USH.5.5	Describe Hitler's "final solution" policy and explain the Allied responses to the Holocaust and war crimes.	Know the timeline which led to genocide and Understand lessons to be remembered.	""	Life Behind the Picture: The Liberation of Buchenwald, 1945 Holocaust Timeline
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Course Title : U.S. History	Quarter	Academic Year 2015-2016			
1 class	USH.6.1	Understand the domino theory and its relationship to the principle of containment. Identify key events and individuals as well as their connections to post World War II tensions (Cold War). (Government )	Timeline of the Cold War	""	Berlin Airlift
1 week	USH.6.2	Summarize and assess the various actions which characterized the early struggle for civil rights (1945-1960).	Know Individuals Specific contributions	""	Civil Rights Timeline Historic Places of the Civil Rights Movement We Shall Overcome
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Course Title : U.S. History	Quarter	Academic Year 2015-2016			
2 days	USH.6.3	Describe the constitutional significance and lasting societal effects of the United States Supreme Court case Brown v. Board of Education.	Know why this kick-started the Civil Rights Movement	""	
2 days	USH.7.1	Explain the civil rights movement of the 1960s and 1970s by describing the ideas and actions of federal and state leaders, grassroots movements, and central organizations that were active in the movement.	Understand the Civil Rights act of 1964 and the Voting Rights Act of 1965	""	
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Course Title : U.S. History	Quarter	Academic Year 2015-2016			
2 weeks	USH.7.2	Evaluate various methods and philosophies (e.g. Martin Luther King, Jr., the Black Panthers, and Malcolm X) to bring about social justice during the Civil Rights Movement.	Identify timeline of Key Events and Understand their Historical Significance.	""	
1 class	USH.7.3	Identify and explain the significance of federal programs, policies and legal rulings designed to improve the lives of Americans during the 1960s.	Identify Supreme Court decisions of the Warren Court.	""	
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Course Title : U.S. History	Quarter	Academic Year 2015-2016			
1 class	USH.7.4	Describe developing trends in science and technology and explain how they impacted the lives of Americans during the period 1960-1980.	Identify key inventions	""	Apollo Landing Apollo 11
2 days	USH.7.6	Identify the problems confronting different minorities during this period of economic and social change and describe the solutions to these problems.	Understand and Provide possible solutions.	""	
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Course Title : U.S. History	Quarter	Academic Year 2015-2016			
1 ½ weeks	USH.7.8	Explain and analyze changing relations between the United States and the Soviet Union from 1960 to 1980.	Identify Key individuals and events	""	
2 days	USH.7.9	Analyze the foreign and domestic consequences of U.S. involvement in Vietnam.	Know the political reasons for the Vietnam War involvement.	""	
Unit/ Time Frame	Standards	Content	Learning Objectives	Assessment	Resources

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2 days	USH.7.11	Explain the constitutional, political, and cultural significance of the Watergate Scandal and the United States Supreme Court decision of United States v. Nixon.	Understand Outcome/ Identify key Individuals	""	

2 Weeks	USH8.5	Explain how the Cold War ended and identify new challenges to U.S. leadership in the world.	Be able to state timeline with Key developments.	""	
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1 class	USH 8.6	Analyze important domestic and foreign policies and events of the Clinton and Bush administrations.	Identify Key polices	""	Skype Google Classroom
1 class	USH8.8	Explain the background and significance of the September 11, 2001 terrorist attack and the resulting War on Terror.	Understand the post 9-11 World	""	Skype Google Classroom

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